

## **OCCUPATIONAL THERAPIST**

**DISTINGUISHING FEATURES OF THE CLASS:** This position exists in School Districts and involves responsibility for evaluating, planning and providing occupational therapy treatment to students in accordance with written directions or referral from a physician who provides medical treatment. Administrative direction is received from the School Superintendent relative to scheduling and recordkeeping. Supervision over the work of others is not a responsibility of employees in this class. The incumbent does related work as required.

### **TYPICAL WORK ACTIVITIES: (Illustrative only)**

Performs occupational therapy procedures inside or outside educational classroom utilizing a creative activity which may be manual, industrial, recreational or education to designate students in accordance with goals and objectives as specified on Individual Educational Programs (IEP);  
Evaluates the degree of function and disability of students unless contraindicated by professional judgement or a physician's order;  
Records occupational therapy evaluations on students' records including, reevaluations, progress notes, consultations and treatment summaries;  
Participates with other facility personnel in the formulation of students' total care plans;  
Develops or assists in the development of district occupational therapy policies and procedures;  
Develops a written prescription to be incorporated into the individualized educational plan for each student to receive therapy services;  
Develops and applies adaptive assistance devices and/or self-help techniques to aid students achieve maximum independence;  
Participates in parent and teacher conferences of students relative to occupational therapy procedures, sharing pertinent information for a team effort;  
Establishes and maintains communications and a rapport with physicians, therapists, general education and special education teachers of students served in district.

### **FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:**

Good knowledge of the principles, techniques and practices of occupational therapy; good knowledge of the operation and minor maintenance of apparatus and equipment used in occupational therapy; working knowledge of community resources available to support or supplement the occupational therapy program; ability to evaluate, plan and execute treatments for students; ability to get along well with others; good communication skills; physical condition commensurate with the demands of the position.

### **MINIMUM QUALIFICATIONS:**

Licensed and currently registered by the New York State Education Department as an Occupational Therapist.